

Middle School Initiative

**PART I
COVER SHEET**

LESSON TITLE: Review and Conduct a Tutoring Session

CAP 5 SEMESTER 1 WEEK 7

COURSE: Leadership Officer Staff Duty Analysis, Achievement 12

LENGTH OF LESSON: 110 Minutes

METHOD: Performance

REFERENCE(S):

1. *Leadership: 2000 and Beyond*, Volume II, Chapter 11
2. CAPP 52-14, *Staff Duty Analysis Guides*, Attachment 1, 15 Oct 98
3. CAPR 20-1, *Organization of Civil Air Patrol*, Part III, Page 35, 29 May 00
4. CAPM 50-4, *Test Administration and Security*, 1 Nov 93
5. CAPR 52-16, *Cadet Program Management*, Chapter 2, 31 Dec 98

AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL(S): None

COGNITIVE OBJECTIVE: The objective of this lesson is review each cadet's tutoring plan and conduct a tutoring session.

COGNITIVE SAMPLES OF BEHAVIOR: Each cadet will willingly learn the duties and responsibilities of a unit leadership officer, which will include not only evaluating cadets during drill, but also will extend to evaluating cadets who are evaluating other cadets.

AFFECTIVE OBJECTIVE: Based on the lessons in the staff duty analysis for the leadership officer, each cadet will monitor the progress of the cadets in his or her unit through their aerospace education and leadership training, which will be dependant on the performance of the leadership officer.

AFFECTIVE SAMPLES OF BEHAVIOR: Each cadet will learn to monitor the training needs and results of the unit's cadets constantly.

Middle School Initiative

PART II TEACHING PLAN

Introduction

ATTENTION: Last week, we talked about tutoring with the aim to write a tutoring plan that will be implemented today when you conduct a tutoring session.

MOTIVATION: At times you will feel like you are the student that needs the tutoring, but with a good tutoring plan you will find you can tutor and help another cadet.

OVERVIEW: In Achievements 12 through 16, Staff Duty Analysis is part of the executive training. In this second lesson in a series of four on the Leadership Officer, each cadet learns the various duties associated with the cadet leadership officer beginning with tutoring another cadet. Today, we will conduct a tutoring session after a review of the tutoring plans.

TRANSITION: Shall we get started?

Body

Instructor's Note: After reviewing the tutoring plans, have the cadets conduct a tutoring session discussing the different styles and ideas used by the various tutors. Divide the cadets into teams of two each, one the student and one the tutor. At the end of 30 minutes, have the cadets rotate and switch positions.

Conclusion

SUMMARY: We have learned the ways to tutor another student, written a tutoring plan, and conducted a tutoring session.

REMOTIVATION: In conducting a tutoring session, you should become more and more comfortable and prepared to help teach Aerospace Education to the younger cadets.

CLOSURE: Next week we will study writing lesson plans and using that plan to conduct a class.

Middle School Initiative

**PART III
LESSON REVIEW**

LESSON OBJECTIVE(S): The objective of this lesson was for review of the tutoring plans and to conduct a tutoring session.

LESSON QUESTIONS: None